

School Site Investigation Project: Final Product Assessment Rubric

Component	Level 0	Level 1	Level 2	Level 3
Purpose/Goal	The purpose or goal of action plan does not improve school site and is not relevant to school site and/or its stakeholders.	Action plan has a goal/purpose that is somewhat relevant to the school site and/or its stakeholders.	The purpose or goal of action plan is somewhat relevant to and offers some value to the school site and its stakeholders.	The goal or purpose of the action plan that is very relevant to, offers value to, and provides an improvement to the school site and its stakeholders.
Seek Resources	Student team did not identify at least one social resource or physical resource that are appropriate for implementing action plan.	Student team correctly identified at least one social resource or physical resource that are appropriate for implementing action plan, but did not utilize source efficiently or appropriately.	Student team correctly identified at least one social resource or physical resource that are appropriate for implementing action plan, and utilized source efficiently or appropriately.	Student team correctly identified at least one social resource and one physical resource that are appropriate for implementing action plan, and utilized sources efficiently and appropriately.
Construct Actionable Steps	Student team did not to compile a list of steps to work toward goal. Student team did not demonstrate ability to adjust plans.	Student team was able to compile a list of steps to work toward goal. It is not apparent how each step helped students to achieve goal. Student team did not demonstrate ability to adjust plans effectively.	Student team was able to compile a list of specific, feasible steps toward goal. It is somewhat apparent how each step helped students to achieve goal. Student team demonstrated ability to adjust plans as needed to achieve goal.	Student team was able to compile a complete list of specific, feasible steps toward goal. It is apparent how each step helped students to achieve goal. Student team demonstrated ability to adjust plans as needed to achieve goal.
Implementation of Action Plan	Student team was unable to implement action plan.	Student team was able to implement some parts of action plan (about 25% - 50% of action plan realized).	Student team was able to implement majority of action plan (about 50% - 75% of action plan realized).	Student team was able to implement action plan (75% - 100% of action plan realized).
Maintenance & Sustainability	Final product lacks a maintenance and sustainability plan.	Student team has addressed some issues of maintenance and sustainability, but maintenance/sustainability consideration of final product is incomplete.	Student team has addressed most issues of maintenance and sustainability. A plan for the maintenance/sustainability of final product is present but remains at a superficial level.	Student team has addressed most issues of maintenance and sustainability. A plan for the maintenance/sustainability of final product is present and in-depth.
Total Points _____/30				
Comment				

School Site Investigation Project: Presentation Rubric

Component	1 Area of Concern	2 Approaching Standard	3 Meets Standards	4 Crushing it / Exceeds Standard
Purpose/Goal	Missing components of content. Project's timeline is unclear, and others would not know whether a continuation of this projects is worthwhile	Somewhat unclear explanation of goals, challenges, and maintenance plan.	Describes goals, chronological explanation of goals, challenges and maintenance plan.	Clearly explains project's goals Gives chronological explanation of what the group did to achieve goals Describes challenges and choices for overcoming those challenges Outlines a maintenance plan for this project, why it must continue, and what must happen for another group to take it over (or not...)
Verbal and Non-Verbal Skills	Most members of this group... mumble or speak too quickly or slowly are too quiet overuse "filler" words ("uh, um, so, and, like, etc.") avoid eye contact/read notes or slides fidgets, slouches, appears nervous	This group... sometimes speaks too quickly is a little quiet occasionally uses filler words (so...um... like...) reads notes or slides most of the time uses unnatural gestures a little fidgeting or nervous movement	Most of the time the group... keeps eye contact with audience looks poised and confident speaks clearly speaks loudly enough for everyone to hear; avoids using filler words	Generally, the group... keeps eye contact with audience most of the time; only glances at project use natural gestures and movements looks poised and confident speaks clearly; not too quickly or slowly speaks loudly enough for everyone to hear; changes tone to maintain interest rarely uses filler words
Group Dynamics	One person did all the talking	Not all team members participate	All team members participate, but not equally	All team members participate for about the same length of time All team members are able to answer questions about the topic as a whole, not just their part of it
Flyer Double Points	Poor effort to communicate your project's purposes to a wider audience. Missing components that matter. Project is unclear and/or your flyer seems as though it was thrown together quickly.	Flyer is missing 1-2 components of content.	Flyer is complete with chronology from beginning of year to now, procedures, and maintenance plan.	Create an eye-catching, interesting flyer to support presentation. (make it pretty!) Shows chronology of the project from beginning of year (idea development—why project was needed) to end (steps along the way and where project is right now) without being overly wordy Describes what is needed to maintain project in the future
Total Points _____/20				