

Debate Scoring Rubric

Proposition or Opposition: _____

Criteria	Levels of Performance			
	4	3	2	1
Organization & Clarity: Viewpoints and responses are outlined clearly & orderly. Group works well together.	Completely clear & orderly presentation Group was cooperative & helpful to each other	Mostly clear & orderly in all parts Group was supportive	Clear in some parts but not overall Group did not support each other much	Unclear in most parts Group did not cooperate or work well together at all
Use of arguments, evidence, examples, and facts: Evidence, examples & facts are given to support reasons with references. Uses AREC effectively to convey points	Very relevant reasons given in support of position with strong supporting evidence, examples, facts	Mostly relevant reasons given with good supporting evidence, examples, facts that are fairly relevant	Some relevant reasons given with somewhat supporting evidence, examples, facts that are somewhat relevant	Few or no relevant reasons given with little supporting evidence, examples, or facts
Use of Rebuttal: Arguments made by the other team are responded to and dealt with effectively.	Many effective rebuttals are developed that follow the RAREC model	Some effective counter-arguments made but some are not as strong	A couple of effective counter-argument made but others are not important	No effective counter-arguments made
Conclusion: Sums up key arguments and recaps debate to make a convincing argument that position is correct.	Very strong conclusion; the team has a convincing argument that is summed up well	Good conclusion; the team has a point	Conclusion is not very convincing. The team has not made a good argument that their position is correct.	Conclusion is not logical. It does not follow what was presented and is not convincing.
Presentation Style: All debaters used appropriate tone of voice, gestures, confidence, and enthusiasm to convince audience.	All debaters used appropriate tone of voice, gestures, confidence, and enthusiasm to convince audience; used AREC without sounding robotic	Most debaters used appropriate tone of voice, gestures, confidence, and enthusiasm to convince audience; used AREC without sounding robotic	Some debaters looked uncomfortable & displayed awkward use of voice, gestures, confidence, & enthusiasm at times, but others did well; debaters' awkwardness distracts audience from the argument	The whole team looked uncomfortable & unprepared during the debate; detracts from the effectiveness of the argument

Comments: _____